

RE Termly Overview Planner Academic Year 2017/18

EYFS Spring

Topic Theme	Learning Outcome (From RECD; C=Church, R=Revelation, CE = Celebration, L = Life in Christ)	Liturgical Year	Human Relationships and Sex Education Links	Possible Scheme Resources	Additional Resources (Caritas in Action, CAFOD, Aid to the Church in Need, Barnabas in schools)	Assessment Focus
Spring 1 Local Church <i>Year of the Rosary</i>	Experience and come to know that Jesus tells us about God His Father = R		Children who choose kindness/children who know what the truth means.	C&S – Families /Celebrations pg.17 WTL – We celebrate the mass Unit 23	Solidarity and the Common Good	<p style="text-align: center;"><i>Please use additional Level Descriptors Sheet to plan assessments that best for your curriculum focus.</i></p> <p>AT 1 (iii): social and moral practices and way of life</p> <p>AT 1 (ii): celebration and ritual</p> <p>AT 2 (i): engagement with own and others' beliefs and values</p>
	Parables e.g. – Jarius Daughter Wedding feast at Cana	Sept 8th – Nativity of Virgin Mary Sept 14th Exaltation of Holy Cross Sept 29th Archangels, Michael, Gabriel & Raphael Oct 1st - St Therese of the Child Jesus Oct 2nd - Guardian Angels Oct 4th - St Francis	Children who know about happy and sad. Children who know somethings about God.	We Believe – Unit 19		
	The Church's celebration of Sunday as a special day. (CE3)		Children who know somethings about God. /children who know what the truth means.	WTL – Jesus gives us the Eucharist Come & See – Eucharist - Relating	Solidarity and the Common Good	
	Learning to sorry, Learn to take responsibility for choices and actions =L		Children who know about happy and sad.	We Believe – Unit 6	The Presentation in the Temple	

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Ongoing	To experience and become familiar with the sign of the cross.	Mass Responses	<ul style="list-style-type: none"> Simple responses at Mass (...and with Your Spirit) 	Prayers to learn from Memory:	<ul style="list-style-type: none"> Sign of the Cross (traditional version) Also, become familiar with Hail Mary Our Father Morning and Evening Prayers Prayers before and after meals 	
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Spring 2 Sorrow and Joy	Experience celebrations in a variety of simple settings = c (e.g. stations of the cross, service of sorrow)	Nov 1 st - All Saints Nov 2 nd - Holy Souls Last Sunday in ordinary time – Christ the King Dec 8 th - Immaculate Conception	Children who know some things about God.	Celebrations – Here I am	Rights and Responsibilities	AT 2 (ii): <i>engagement with questions of meaning and purpose</i> AT 1 (i): <i>beliefs, teaching and sources</i> AT 2 (i): <i>engagement with own and others' beliefs and values</i>
	Their human qualities and gifts and those of others. (L2)		Children who choose kindness	We Believe – Unit 6		
	Hear the story of Easter = R Learning to say sorry =L Experience liturgical celebrations in a variety of simple settings = C e.g Stations of the cross, last supper		Children who choose kindness	We Believe – Unit 24	Families and Community Solidarity and the Common Good Rights and Responsibilities Option for the Poor and Vulnerable The Dignity of Work	

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Ongoing	Jesus' prayer to his father.	Mass Responses	<ul style="list-style-type: none">Simple responses at Mass (...and with Your Spirit)	Prayers to learn from Memory:	<ul style="list-style-type: none">Recap Hail Mary + learn our Father
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Key Information

- The colours in the second column refer to the colours for the Liturgical Year.
- The yellow cells refer to ongoing elements of RE that you need to ensure is included on your weekly plans. Refer to the separate sheet that lists prayers which need to be learnt for your year group.
- WTL refers to the 'The Way, The Truth, The Life' Scheme of Work.
- C & S refers to the Come & See Scheme of Work
- CTS refers to Catholic Teaching Service publications/leaflets etc.
- You need to include all significant days (as they appear) in your weekly planning.