

**RE Termly Overview Planner Academic Year 2017/18**  
**Year 3 Spring 1 & 2**

Topic Theme	Learning Outcome <i>(From RECD; C=Church, R=Revelation, CE = Celebration, L = Life in Christ)</i>	Liturgical Year	Human Relationships and Sex Education Links	Possible Scheme Resources	Additional Resources <i>(Caritas in Action, CAFOD, Aid to the Church in Need, Barnabas in schools)</i>	Assessment Focus
Spring 1 <sup>st</sup> Local church	The Gospel accounts of key events in the Life of Jesus: The presentation, the finding in the temple, Jesus' baptism. (R3)	January 6 <sup>th</sup> - The Feast of the Epiphany	Describe differences as humans develop towards old age.	WTL book 3 Modules 2, 4 & 5 WTL Book 4: pg. 34 Children's Bibles	Rights and Responsibilities	AT1 (i) Beliefs, teachings and sources. AT1 (iii) Social and moral practices and way of life.
	Gospel accounts which show the love and complete self-giving of Jesus. (L2)	Sunday after Epiphany – Baptism of the Lord	To be aware of different types of relationships including those between acquaintances, friends and family.	WTL: Unit 3 Called to change Come & See: Giving all Miracles & Parables	Dignity of the Human Person Option for the Poor and Vulnerable	
	The Gospel accounts of the temptations of Jesus. (R3)	– The Presentation in the Temple February 2 <sup>nd</sup>		Children's Bibles WTL Book 3 Module 3	Family and Community	
Ongoing	<i>Learn about the value of sharing, showing respect and care for others</i>	Mass Responses	Bidding Prayers; Lord Hear Us; Lord Graciously Hear Us & Lord in Your Mercy, Hear Our Prayer And with Your Spirit Gospel 'I confess' with appropriate responses.	Prayers to learn from Memory: Eternal rest	Select 2 from the KS2 list; <ul style="list-style-type: none"> <li>• Act of Contrition</li> <li>• Eternal rest</li> </ul>	

**RE Termly Overview Planner Academic Year 2017/18**  
**Year 3 Spring 1 & 2**

Topic Theme	Learning Outcome (From RECD; C=Church, R=Revelation, CE = Celebration, L = Life in Christ)	Liturgical Year	Human Relationships and Sex Education Links	Possible Scheme Resources	Additional Resources (Caritas in Action, CAFOD, Aid to the Church in Need, Barnabas in schools)	Assessment Focus
<b>Spring 2<sup>nd</sup></b>	<b>Signs and symbols and their significance in the Liturgy. (CE3)</b>	<b>February 11<sup>th</sup></b> – Our Lady of Lourdes (Patron of our Diocese)	That with their family they share responsibility for staying healthy and safe.	WTL: Unit 4 pg. 48-56 WTL Book 3 Module 1 & 3		AT1 (i) Beliefs, teachings and sources. AT1 (iii) Social and moral practices and way of life.
	<b>Prayer in the life of Jesus. (CE4)</b>	<b>February 17<sup>th</sup></b> – Ash Wednesday	Identify name and respond appropriately to a wide range of feelings.	WTL: Unit 4 pg. 54 We Believe: Unit 2 Chapter 10- The Church prays	The Dignity of the Human Person Family and Community	
	<b>The way Jesus proclaimed Good News to everyone he met and the variety of responses made. (C2)</b>	<b>March 1<sup>st</sup></b> – St David <b>March 17<sup>th</sup></b> – St Patrick <b>March 19<sup>th</sup></b> – St Joseph	Value themselves as a child of God believing life is precious.	WTL: Unit 5 Being a Christian We Believe: Unit 4 Chapter 22 – We continue the work of Jesus WTL Book 3 Module 3 & 5	Solidarity and the Common Good Rights and Responsibilities Option for the Poor and Vulnerable	
	<b>Gospel accounts of the Passion, death and resurrection of Jesus. (R3)</b>	<b>March 25<sup>th</sup></b> – The Annunciation <b>March 29<sup>th</sup></b> – Palm Sunday		WTL: Unit 4 pg. 58-60 WTL Book 3 Module 5 Children’s Bibles	Dignity of the Human Person Family and Community	
<b>Ongoing</b>	<b>Community Prayer</b>	<b>Mass Responses</b>	<b>Bidding Prayers; Lord Hear Us; Lord Graciously Hear Us &amp; Lord in Your Mercy, Hear Our Prayer And with Your Spirit Gospel</b>	<b>Prayers to learn from Memory:</b>	<b>Select 2 from the KS2 list;</b>	
					<ul style="list-style-type: none"> <li>• Recap Hail Mary</li> <li>• Our Father</li> <li>• Glory Be</li> </ul>	

**RE Termly Overview Planner Academic Year 2017/18**  
**Year 3 Spring 1 & 2**

**Key Information**

- The colours in the second column refer to the colours for the Liturgical Year.
- The yellow cells refer to ongoing elements of RE that you need to ensure is included on your weekly plans. Refer to the separate sheet that lists prayers which need to be learnt for your year group.
- WTL refers to the 'The Way, The Truth, The Life' Scheme of Work.
- C & S refers to the Come & See Scheme of Work
- CTS refers to Catholic Teaching Service publications/leaflets etc.
- You need to include all significant days (as they appear) in your weekly planning.

DO NOT COPY