

RE Termly Overview Planner Academic Year 2017/18

Year 4 Spring

Topic Theme	Learning Outcome (From RECD; C=Church, R=Revelation, CE = Celebration, L = Life in Christ)	Liturgical Year	Human Relationships and Sex Education Links	Possible Scheme Resources	Additional Resources (Caritas in Action, CAFOD, Aid to the Church in Need, Barnabas in schools)	Assessment Focus
Spring 1	The Gospel accounts of key events in the life of Jesus: presentation, finding of the temple, baptism & temptations. (R3)	January 6 th – Feast of Epiphany	Value themselves as a child of God. Begin to be thankful for the gifts of God.	WTL: Unit 3 Jesus the Teacher WTL: Book 4 Module 5+2	Dignity of the Human Person Solidarity and the Common Good	<p><i>Please use additional Level Descriptors Sheet to plan assessments that best for your curriculum focus.</i></p> <ul style="list-style-type: none"> AT1 (1) Beliefs, Teaching and Sources AT2 (1) Engagement with own and other's beliefs and values AT1 (2) Celebration and Ritual
	The Gospel message that Jesus brings fullness of life for all people: the Beatitudes. (L3)	Sunday after Epiphany – Baptism of the Lord	To value the regional, national and religious identities of the UK and beyond.	We Believe: Unit 1 Chapter 2 WTL Page 44-46	Family and Community Rights and Responsibilities The Dignity of Work	
	Taking responsibility for themselves and towards others. (L1)	February 2 nd – The Presentation in the Temple	That with their family they share responsibility for staying healthy and safe.	Come & See: Gift WTL Page 40-42	Dignity of the Human Person Family and Community	
Ongoing	Learn about the value of sharing, showing respect and care for others.	Mass Responses	Bidding Prayers; Lord Hear Us; Lord Graciously Hear Us & Lord in Your Mercy, Hear Our Prayer Lamb of God.		Prayers to learn from Memory:	Select 2 from the KS1 list; <ul style="list-style-type: none"> Our Father/Hail Mary Glory Be Act of Contrition

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Spring 2nd	The Church's celebration of significant events in the life of Jesus. (CE5)	February 11 th – Our Lady of Lourdes (Patron of our Diocese)	That giving time to prayer/reflection is a way of growing in understanding of themselves as well as deepening their relationship with God.	Bible Listen Other prayer & Worship materials		
	The prayer Jesus taught his friends (Our Father) and its significance. (CE4)	February 17 th – Ash Wednesday March 1 st – St David March 17 th – St Patrick March 19 th – St Joseph	Knowing something about Jesus' teaching on forgiveness, e.g. on the Cross forgiving others, as well as forgiving Peter for disowning him.	WTL Page 62-71 Come and See Page 146 - 154	Solidarity and the Common Good The Dignity of Work	AT1 (1) Beliefs, Teachings & Sources AT2 (1) Beliefs, Teachings & sources
	Lent as a preparation for Easter.	March 25 th – Palm Sunday Maundy Thursday 29 th March Good Friday 30 th March	Knowing something about Jesus' teaching on forgiveness, e.g. on the Cross forgiving others, as well as forgiving Peter for disowning him.	WTL Page 62-71 Come and See Page 146 - 154	The Passion Play	AT2 (2) Engagement with questions and meaning and purpose
	The Gospel accounts of key events in the life of Jesus: The passion, death, resurrection. (R3)			We Believe: Unit 3 Chapter 21 WTL: Unit 4 Jesus the saviour pg. 52-60	The Passion Play	

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Ongoing	Community Prayer	Mass Responses	Bidding Prayers; Lord Hear Us; Lord Graciously Hear Us & Lord in Tour Mercy, Lamb of God The Sanctus: Holy, Holy...	Prayers to learn from Memory:	Select 2 from the KS1 list; <ul style="list-style-type: none">• Recap Hail Mary• Our Father• Glory Be
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Key Information

The colours in the second column refer to the colours for the Liturgical Year.

The yellow cells refer to ongoing elements of RE that you need to ensure is included on your weekly plans. Refer to the separate sheet that lists prayers which need to be learnt for your year group.

WTL refers to the 'The Way, The Truth, The Life' Scheme of Work.

C & S refers to the Come & See Scheme of Work

CTS refers to Catholic Teaching Service publications/leaflets etc.

You need to include all significant days (as they appear) in your weekly planning.