**‘Seeking Growth Together’**

This half term, we will be learning about Jesus’ resurrection and ascension into heaven. We will continue to think about how special God is and show reverence when praying, making the sign of the cross accurately. We will be learning to look at Jesus’ as a role model for a good friend, leaning to resolve conflict. We will be learning that when we hurt others we also hurt Jesus but that Jesus teaches us how to forgive ourselves and others.

**Maths:**

In Maths this half term, we will be doing lots of counting, for example, counting the number of wheels/ seats/ passengers and counting cars travelling/ parked cars/ parking spaces. We will make Numicon parking spaces and look at numbers on racing cars such as Lightening McQueen. We will continue our work on shapes, looking at shapes of wheels, windows, transport etc and make vehicle shape pictures. We will be having fun, measuring the distance cars have travelled down a ramp and number a parking lot. We will be building on all mathematical knowledge that we have already learnt so far this year.

**Personal, Social and Emotional:**

The children will be continuing with all the important learning they have done so far this year. We will be thinking about how we play games nicely: taking turns and being cooperative. We will be taking steps to resolve conflict, practising compromising and showing sensitivity to others’ needs and feelings and thinking about how to help each other. We will be thinking about how we negotiate and solve problems without aggression and following the rules and boundaries of Nursery. Through our topic, we will think about emergency vehicles and role play emergencies and we will find out each other’s favourite vehicles.

**Expressive Arts and Design:**

In our topic of ’Ticket to Ride’ we will be making junk model vehicles and using large blocks to make vehicles such as cars, planes and trains that we can sit in. We will be having fun with playdough, making tracks in it using wheel and ball shapes and we will be printing tyre tracks and wheels. We will be using our artistic skills to paint vehicles and making vehicle pictures with moving wheels using lids and pins. We will be role playing in the car mechanics garage and using different materials in the car wash. We will, of course, be singing lots of songs relating to vehicles too!

**Physical Development:**

The children will be continuing to develop their gross and fine motor skills in a variety of ways. They will keep fit by doing ‘Wakey Shakey’ sessions where they move to different kinds of music. They will be using playdough -rolling, cutting, squeezing, squashing and having ‘dough discos’ where we do this to music! Through our topic, we will build with blocks to make ramps for cars and build tracks and roads with bricks. We will make movements to match vehicles, for example, arms stretched for plane, small circle for train ‘chugging’. We will draw large and small circles for wheels and get soapy washing vehicles! We will also be using real tools to ‘fix’ cars.

**Communication, Language and Literacy:**

Communication, Language and Literacy is explored through a broad variety of quality picture books linked to our topic of ‘Ticket to Ride*’.* We will be making number and letter registration plates and labels for vehicles *and* using and responding to positional language whilst playing with cars. We will listen to sounds that different vehicles make and make the sounds verbally. We will also describe vehicles and different modes of transport that we have used. We will continue to learn new sounds through our Read Write Inc sessions and begin to hear the sounds that make up words. We will be working on our conversation skills by taking turns when speaking and building up our vocabulary by using new words related to our experiences. We will be continuing to work hard to sustain attentive listening, responding to what we have heard with relevant comments.

**Understanding the World:**

During our topic of ‘Ticket to Ride’ we will be investigating how vehicles and wheels move and which car will go the furthest. We will also be using remote control cars. We will have fun using the small world garage, cars, airport, train track etc and using lots of vocabulary to talk about what we are doing.

**Home Learning Platforms**

In Nursery, we will continue to communicate our learning with our parents through Tapestry, uploading photographs and sharing the children’s learning.

We will also send home flyers with activities relating to our topics that you could do with your child at home. Can you spot numbers when you are out and about? How many different types of transport can you see? Can you count the number of red/ blue/ green cars?