**Physical Development:**

Each week, we participate in a variety of activities and games to learn new skills and to support the development of our gross motor skills. In the mud kitchen, we participate in activities which will help to develop our hand control and fine-motor skills. We will be mark-making on the outdoor chalkboards, using chunky chalks and in our outdoor provision, we will be using water, sand and paint to make big numbers and letters. In our shared indoor area, we will be using a variety of resources to enhance our fine-motor skills through lots of activities linked to our topic of *‘People Who Help Us’.*

**Communication, Language and Literacy:**

Communication, Language and Literacy will be explored through a wide variety of quality picture books and information books linked to this term’s topic of *‘People Who Help Us’.* Our phonics and early reading skills will be delivered through *‘Read, Write, Inc’*, however these skills will also be incorporated throughout all of our areas too in a wide variety of activities. We will be practising our letter formation, blending and segmenting sounds and beginning to write for a *purpose e.g. making lists, labelling pictures and writing short sentences.* We will be retelling stories and talking about the characters and settings through our core of picture books in Reception.

**‘Seeking Growth Together’**

During our *‘Seeking Growth Together Time’*, we will be learning about prayer as a time to talk to and listen to God. We will begin to learn the ‘Our Father’ and to understand that Jesus is God’s Son. We will be visiting Church and learning that the Church is a special place where God’s people gather to pray. We will be learning about friendship, how to form positive relationships with each other and demonstrate positive behaviours, showing respect to each other and to adults around us. We will learn the importance of saying sorry when we do wrong and of forgiving others.

**Expressive Arts and Design:**

In our topic of *‘People Who Help Us’* there will be various opportunities to explore 2D and 3D Art. We will be making masks for people who help us to aid our role-play, exploring people who help us through our role-play areas – a Police Station and a Dentist Surgery and Builders Yard, small world play – Fire Stations, Doctors and Nurses Tuff Trays etc… creating finger-prints just like the real Police. We will also be using 3-D junk materials to make various models linked to our topic. We will also be exploring and creating sounds using various percussion instruments.

**Maths:**

In Maths this half-term, we will be building numbers beyond 10 and counting patterns beyond 10. We will be doing lots of work on teen numbers and how these numbers can be represented in lots of different ways, deepening our understanding of what numbers are made up of. We will be adding more and taking away from numbers up to 20 and beyond. In our shape work, we will be using spatial reasoning, matching, rotating and manipulating shapes. We will be identifying 2D Shapes such as Circles Triangles, Squares and Rectangles, talking about and comparing their properties and we will be composing and decomposing different shapes and using these shapes to find and make patterns.

**Understanding the World:**

During our topic of ‘*People Who Help Us’,* we look forward to meeting (mostly virtually) people who have very special jobs and finding out what they do, role-playing these jobs, writing and drawing about different jobs you can have, finding out something new that we didn’t know before. We will be learning about rubbish collection, recycling things in our Reception area. Through our small world play, we will be exploring emergency vehicles, Doctor’s kits, Police equipment, Dentists Surgery, Fire Stations etc… and we will be working in groups to dress in these uniforms and explore their different roles in the community.

**Home Learning Platforms**

In Reception, we will be continuing to communicate our learning with our parents through Tapestry, uploading photographs, sharing the children’s learning and any important news, updates or reminders.

Each week, the children will bring home their reading books, which will be closely matched to their phonic ability. We will send our green word flashcards to practise *‘Fred Talk’* and speedy reading at home and we will be sending home our *‘Tricky Red Words’* to learn how to read too!